Name: Edward Bromke			Grading Quarter: 3	Week Beginning: 02/26/2024	
School Year: 2023-2024			Subject: English		
Monday	Notes:	by taking a  After engal Indifference explains heappeals are consequented.  Lesson Overview:  Bellwork -  Class Nove  From A to  NoRedInk  Finish Test	an exam.  aging in a close reading an ce," students will be able ow the author uses struct and a convincing conclusion nces of indifference.  Object Complements and Z	n, to support claims about the	Academic Standards: RI.9-10.1, RI.9- 10.2, RI.9-10.4, RI.9-10.6, RI.9- 10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9- 10.1.D, SL.9-10.2; L.9-10.4, L.9- 10.4.A, L.9-10.4.B, L.9-10.4.D, L.9- 10.6
Tuesday	Notes:	<ul> <li>Objective:         <ul> <li>After engaging in a close reading and discussion of "The Perils of Indifference," students will be able to write a short response that explains how the author uses structural elements, including appeals and a convincing conclusion, to support claims about the consequences of indifference.</li> <li>After reading "Dream Psychology: Psychoanalysis for Beginners," students will write a short response that demonstrates their understanding of how to use textual evidence and original commentary to support an analysis.</li> </ul> </li> <li>Lesson Overview:         <ul> <li>Bellwork -Object Complements and Subject Complements</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk</li> <li>Review: Perils of Indifference and Quiz</li> <li>Dream Psychology Quiz + Writing</li> </ul> </li> </ul>			Academic Standards: RI.9-10.1, RI.9- 10.2, RI.9-10.4, RI.9-10.6, RI.9- 10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9- 10.1.D, SL.9-10.2; L.9-10.4, L.9- 10.4.A, L.9-10.4.B, L.9-10.4.D, L.9- 10.6

	Notes:	Objective:	Academic
		After reading "Dream Psychology: Psychoanalysis for Beginners,"	Standards:
		students will write a short response that demonstrates their	RI.9-10.1, RI.9-
		understanding of how to use textual evidence and original	10.2, RI.9-10.3,
		commentary to support an analysis.	RI.9-10.4, RI.9-
		, , , ,	10.5, RI.9-10.6,
\ ≶			RI.9-10.8, RI.9-
ed		Lesson Overview:	10.10; W.9-
ne		Bellwork - Prepositional Phrases	10.3.D, W.9-
Wednesday		Class Novel	10.4,W.9-10.5,
ay		From A to Z	W.9-10.6, W.9-
		NoRedInk	10.9.B, W.9-10.10;
			SL.9-10.1.A, SL.9-
		Dream Psychology Quiz + Writing	10.1.B, SL.9-
			10.1.C, SL.9-
			10.1.D, SL.9-10.2,
			SL.9-10.6; L.9-10.6
	Notes:	Objective:	Academic
		<ul> <li>After reading The Immortal Life of Henrietta Lacks, students will</li> </ul>	Standards:
		write a short response that demonstrates their understanding of	RI.9-10.1, RI.9-
		how the author uses elements of informational text to establish	10.2, RI.9-10.3,
		her purpose for writing.	RI.9-10.4, RI.9-
			10.5, RI.9-10.6,
Thursday		Lesson Overview:	RI.9-10.10; W.9-
L.		Bellwork - Appositive Phrases	10.4,W.9-10.5,
Sda		Class Novel	W.9-10.6, W.9-
\ VE		From A to Z	10.9.B, W.9-10.10;
		NoRedInk	SL.9-10.1.A, SL.9-
		Review Dream Psychology	10.1.B, SL.9-
		Immortal Life of Henrietta Lacks Quiz	10.1.C, SL.9-
		inimortal life of Hermicita Lacks Quiz	10.1.D, SL.9-10.2,
			SL.9-10.3, SL.9-
			10.6; L.9-10.6
	Notes:	Objective:	Academic
		After reading The Immortal Life of Henrietta Lacks, students will	Standards:
		write a short response that demonstrates their understanding of	RI.9-10.1, RI.9-
		how the author uses elements of informational text to establish	10.2, RI.9-10.3,
		her purpose for writing.	RI.9-10.4, RI.9-
		Lacon Oversions	10.5, RI.9-10.6,
于		Lesson Overview:	RI.9-10.10; W.9- 10.4,W.9-10.5,
Friday		Bellwork - Participles and Participials	W.9-10.6, W.9-
VE VE		Class Novel	10.9.B, W.9-10.10;
		From A to Z	SL.9-10.1.A, SL.9-
		NoRedInk	10.1.B, SL.9-
		<ul> <li>Immortal Life of Henrietta Lacks Quiz + Review</li> </ul>	10.1.C, SL.9-
			10.1.C, SL.9-10.2,
			SL.9-10.3, SL.9-
			-
			10.6; L.9-10.6